

WILLIAM RAINEY HARPER COLLEGE
BUSINESS AND SOCIAL SCIENCE DIVISION
GENERAL COURSE OUTLINE

GEG	100	Cultural Geography	(3-0)	3
Course Prefix	Course Number	Course Title	Lec-Lab	Credit Hours

COURSE DESCRIPTION

Surveys the contemporary topics of human geography: population, migration, language, religion, ethnicity, and political, economic, and urban geography. Teaches the methods and tools geographers use in their science and practice.

IAI # S4 900N

TOPICAL OUTLINE

- I. The Fundamentals of Geography
- II. The Concepts and Tools of Cultural Geography
- III. Population and Migration
- IV. Language and Religion
- V. Ethnicity
- VI. Economic Geography
 - A. Primary Activities: Agriculture/Resource Exploitation
 - B. Secondary Activities: Manufacturing
 - C. Tertiary Economic Activities: Services
 - D. Economic Development
- VII. Political Geography
- VIII. Settlement and Urban Patterns
- IX. Human Impacts on Natural Systems

METHOD OF PRESENTATION

1. Lecture
2. Audio-Visual Presentations
3. Discussions

STUDENT OUTCOMES (*The student should...*)

1. define the term "geography".
2. recognize different map projections, types, and scales: and recognize their uses and abuses.
3. use the basic geographic tools: maps, regions, models.
4. define culture and analyze its diffusion on the surface of the earth.
5. recognize patterns of population distribution.
6. recognize patterns and causes of migration.
7. understand the classification and distribution of the world's languages and religions.
8. define ethnicity and understand the role of ethnicity in cultural conflicts.
9. understand the spatial distribution of levels of economic development and the measures used to define them.
10. classify economic activities.
11. understand the classification and distribution of the world's agricultural regions.
12. recognize the role of locational decisions in the distribution of manufacturing activities.
13. explain the distribution of central places.
14. contrast the concepts of "states, "nation", "nation-state", and "multi-national state".
15. understand the issues connected with defining and defending state boundaries.
16. understand urban structure models and their uses.
17. understand the impact of humans on the environment.

METHOD OF EVALUATION

1. Quizzes and multiple choice and/or essay exams.
2. Written reports/problem sets/assignments.
3. Final exam.

TEXTBOOK

Knox, *Places and regions in Global Context: Human Geography*, 4th ed., Prentice Hall

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