

WILLIAM RAINEY HARPER COLLEGE
BUSINESS AND SOCIAL SCIENCE DIVISION
GENERAL COURSE OUTLINE

GEG	104	The Developed World	(3-0)	3
Course Prefix	Course Number	Course Title	Lec-Lab	Credit Hours

COURSE DESCRIPTION

Surveys the technologically more developed regions of the world, including Europe, the United States and Canada, the former Soviet Union, Japan, and Australia and New Zealand. Emphasis is placed on the spatial arrangement of resources, population, human institutions, economic activities, political patterns, religion, and cultural and physical landscapes. Each cultural realm is analyzed in respect to the larger international community with special attention given to current events and issues.

TOPICAL OUTLINE

- I. Introductory Concepts, Processes, and Culture Realms
 - A. Regional Concepts
 - B. Models in Geography
 - C. Economic Development
 - D. Core-Periphery Relationships
 - E. Geographic Realms of the World/The More Developed Realms
 - F. Regional Studies
 - G. Map Reading and Interpretation
- II. Europe
 - A. Historical Europe
 - B. Nation-States
 - C. Regions of Europe
 - D. European Supranationalism
- III. Australia and New Zealand
 - A. European Outpost
 - B. Australian Federalism
 - C. New Zealand
- IV. Former Soviet Union
 - A. Centrally Planned Economy
 - B. Regions of the Soviet Realm
 - C. Soviet Heartlands
- V. United States and Canada
 - A. Time-Space Convergence
 - B. Industrial Urbanization
 - C. Central Place Theory
 - D. Post-Industrial America
 - E. Regions of the North American Realm
 - F. Nine-Nations Hypothesis
- VI. Japan
 - A. Imperial Japan
 - B. Exchange Economy
 - C. Spatial Organization of Japan
 - D. Post-Industrial Japan

METHOD OF PRESENTATION

Map construction and exercises, case studies, cooperative learning groups, small group discussion, geographic analysis of current events, lecture, audio-visual presentations

STUDENT OUTCOMES (The student should . . .)

1. Locate and identify the major cultural realms of the more developed world and the countries within each realm.
2. Locate the major physical characteristics of the more developed cultural realms and assess the influence of the physical environment on the realms cultural characteristics.
3. Describe the major cultural characteristics of the more developed realms of the world.
4. Demonstrate a familiarity with the basis vocabulary of geographic thought.
5. Apply the concepts of geographic analysis to the more developed cultural regions of the world.
6. Examine the interconnection between the more developed cultural regions and the international community.
7. Read, interpret, and compare regional maps.
8. Analyze and evaluate current events in the context of the geographic factors of a region.
9. Understand the role and importance of generalization in geography as exemplified in the use of spatial models.

METHOD OF EVALUATION

1. Map construction assignments
2. Written reports relating to individual assignments and cooperative learning group activities
3. Quizzes and exams including map identification and comparison
4. Final exam

TEXTBOOK

deBlij/Muller, Geography: Realms, Regions and Concepts, 8th edition revised, Wiley, 1998.

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