

**WILLIAM RAINEY HARPER COLLEGE
BUSINESS AND SOCIAL SCIENCE DIVISION
GENERAL COURSE OUTLINE**

Course Prefix	Course Number	Course Title	Contact Hours
GEG	100	CULTURAL GEOGRAPHY	<u>3</u> Lecture/Demonstration _ Lab/Studio <u>3</u> Credit Hours

Course Description

Provides a systematic or regional introduction to the basic concepts of human geography using spatial analysis/awareness with both traditional and digital map analysis. Examines the causes and consequences of the uneven distribution of human activity, covering themes such as population, culture, economic activity, development, and urban patterns. IAI S4 900N

Topical Outline

- I. Geography Matters
- II. The Changing Global Context
- III. Geographies of Population
- IV. People and Nature
- V. Cultural Geographies
- VI. Language, Communication, and Belief
- VII. Interpreting Places and Landscapes
- VIII. Geography of Economic Development
- IX. Geographies of Food and Agriculture
- X. Political Geography
- XI. Urbanization and The Global Urban System
- XII. City Spaces: Urban Structure

Method of Presentation

1. Lecture
2. Other:
 - a. Audio-Visual Presentations
 - b. Maps
 - c. Discussions

Student Outcomes (The student should)

1. define the term "geography" and explain how the study of geography has become essential for understanding an ever changing and more complex interdependent world.
2. locate and name the countries of the world (except small island states and microstates).
3. recognize different map projections, types, and scales, and understand their uses and problems.
4. differentiate between and describe GIS (Geographic Information Systems), GPS (Global Positioning Systems), and remote sensing technologies.
5. recognize patterns of population distribution and causes of migration.
6. understand the classification and distribution of the world's languages and religions.
7. understand the spatial distribution of levels of economic development and the measures used to define them.
8. understand the classification and distribution of the world's agricultural regions.
9. contrast the concepts of "state", "nation", "nation-state", and "multi-national state".
10. understand the issues connected with defining and defending state boundaries.
11. explain the nature and causes of problems associated with urbanization in various world regions.

World Culture and Diversity Outcomes

1. describe the interdependence and interconnectedness of world systems (e.g., financial, technological, economic, political, religious, etc.) and their components (e.g., nations, ethnic

- groups, social classes, etc.).
2. explain basic information about other cultures (e.g., their histories, values, politics, economics, communication styles, values, beliefs and/or practices).
 3. explain how race, class, gender and other categories of difference are socially constructed, flexible, and overlapping; how identities and their representations change over time; and/or how different identities intersect with one another and are shaped by power, privilege and systematic discrimination.
 4. compare and contrast urban structures in different regions of the world.

Method of Evaluation

Typical classroom assessment techniques

- Projects
- Class participation
- Objective tests
- Studio/Lab performance
- Final exam
- Portfolios
- Essays/Term papers
- Oral examination
- Research report

Course content learning outcomes

- Quizzes
- Group participation
- Case study assignments
- Homework
- Midterm Exam
- Exams

Additional assessment information (optional).

1. Quizzes and multiple choice and/or essay exams.
2. Map quizzes.
3. Written reports/problem sets/assignments.

Textbook

Required

Knox. Human Geography. 7th Edition. Pearson, 2016 ISBN: 9780321984241

Supplementary materials

None

Software

None

Prepared by: Veronica Mormino
Spring 2023

CID: 8054