

**WILLIAM RAINEY HARPER COLLEGE
BUSINESS AND SOCIAL SCIENCE DIVISION
GENERAL COURSE OUTLINE**

Course Prefix	Course Number	Course Title	Contact Hours
GEG	101	WORLD REGIONAL GEOGRAPHY	<u>3</u> Lecture/Demonstration <u> </u> Lab/Studio <u>3</u> Credit Hours

Course Description

Provides a thematic or regional introduction to the basic concepts of how world regions are constructed or classified. Using spatial analysis of both traditional and digital maps, factors will be explored to assess how regions evolve and are classified. Concepts will explore both developed and undeveloped regions connecting both human and physical geographical factors shaping and defining the classification of regions and interrelationships between them. IAI S4 906

Topical Outline

- I. An Introduction to World/Regional Geography
 - A. Tools for Geographic Representation and Spatial Analysis
 - B. Natural and Human Processes and Their Geographical Results
 - C. Recurring Topics of Regional Studies
- II. Regions of the World
 - A. North America
 - B. Middle America
 - C. South America
 - D. Europe
 - E. Russia/Central Asia
 - F. South Asia
 - G. East Asia
 - H. Southeast Asia
 - I. North Africa and Southwest Asia
 - J. Sub-Saharan Africa
 - K. The Austral Realm
 - L. The Pacific World

Method of Presentation

1. Lecture
2. Other:
 - a. Audio-visual presentations
 - b. Cooperative learning groups/small group discussions

Student Outcomes (The student should)

1. locate and identify the major cultural realms of the world and countries within each realm.
2. locate the major physical characteristics of the world's realms and assess the influence of the physical environment on cultural characteristics.
3. describe the major cultural characteristics of the world's realms.
4. read, interpret, and compare regional maps.
5. understand the purpose of map projections, map scale, and coordinate systems.
6. differentiate between and describe GIS (Geographic Information Systems), GPS (Global Positioning Systems), and remote sensing technologies.
7. demonstrate a familiarity with the basis vocabulary of geographic thought.
8. apply the concepts of spatial analysis to the study of realms and regions of the world using maps, geovisualization software like Google Earth and GIS.
9. analyze and evaluate current events in the context of the geographic factors of a region within a geographical realm.

World Culture and Diversity Outcomes

1. demonstrate an understanding of race and racism in the U.S. (e.g., power and privilege, along with historical patterns, marginalization and demographics of American society in terms of race, ethnicity, gender, gender identity, sexual orientation, religion, ability and/or class differences).
2. demonstrate an understanding of one or more aspects of the social, political, cultural, economic, or historical context of at least one region of the world outside of the United States.

Method of Evaluation*Typical classroom assessment techniques*

- Projects
- Class participation
- Objective tests
- Studio/Lab performance
- Final exam
- Portfolios
- Essays/Term papers
- Oral examination
- Research report

Course content learning outcomes

- Quizzes
- Group participation
- Case study assignments
- Homework
- Midterm Exam
- Exams

Additional assessment information (optional).

1. Quizzes and multiple choice and/or essay exams
2. Written reports relating to individual assignments and cooperative learning activities
3. Problem sets/assignments
4. Map interpretation and map construction exercises using Google Earth and GIS.

Textbook*Required*

DeBlij. World Today. 7th Edition. Wiley, 2016 ISBN: 9781119236481

Supplementary materials**None****Software****None**

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