

Resource: Examples of Better Abroad

| Resources | Description | Who Should Use | How To Use |
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| UKY Education Abroad Faculty Toolkit | This is a comprehensive list of various tools for faculty led program design that are categorized for easy use. | Faculty/Administrators/ Students | <p>This large tool offers a wide variety of activities that education abroad professionals can use at all stages of their programs with students to mentally prepare for their trip/ engage in their culture and reflect on their experiences. It should used for professional development of faculty and administrators as well as for program design. (Note: some resources below are also from this toolkit.)</p> <p>This class activity can be used in pre-departure to reveal to students the roles food plays in a people's lives. There is also a writing assignment handout to be completed after the program which includes questions to reflect on one's identity and facilitate cultural exploration.</p> |
| A Taste of Culture • | This tool explores how food shapes cultural identity. | Faculty/Administrators/Students | <p>This exercise can be used to focus student writing as a means of acquiring knowledge while reflecting upon one's experiences.</p> |
| Blog Abroad | This resource focuses on self-discovery and cultural exploration through writing. | Faculty/ Administrators/Students | <p>This list of resources and blog posts can be used for on-going professional development and to inform program design (particularly for service learning abroad.)</p> |
| Building A Better World | This is a list of shared activities for service-learning practitioners including reflective activities and community-driven development. | Administrators/Faculty | <p>This exercise can be used to focus students on recognizing and engaging in civic action in the host community and to help them create an action plan targeting an issue in one's home community.</p> |
| Civic Action Scrapbook | This assignment focuses on motivating civic responsibility and globally ethical behavior. | Faculty/ Administrators/Students | |

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| <u>Building Cultural Competence</u> | Provides step-by-step instructions for over 50 activities and models building cultural competence. | Administrators/Faculty | Use these exercises to build cultural competence amongst workers in both business and education settings. |
| <u>Maximizing Study Abroad</u> | A series of guide books for study abroad preparation including information and statistics that define the need for study abroad materials and describes the phases of the project. | Faculty/Administrators/Students | Use these activities to make the most of education abroad opportunities through strategies for language and culture learning and use. Some of the activities are free on the site and more are available for order. Also includes list of more recommended reading on improving education abroad. |
| <u>Community Partners</u> | This assignment calls for students to connect with host community organizations through service learning projects. | Faculty/Administrators/Students | This exercise can be used to create sustainable partnerships and share the best ways to raise awareness about targeted local international issues. The goal is to build a sustainable relationship between the local organization and the international project. |
| <u>Culture Shock Absorber</u> | This group activity asks students to reflect upon and share an uncomfortable encounter with the host culture. | Faculty/Administrators/ Students | This exercise is ideal for mid-program. The proposed outcome is to create awareness of the multitude of perspectives on intercultural encounters while identifying one's own style of reacting. Students should actively learn about the host culture's patterns of interpersonal interactions. |
| <u>Sustainable Study Abroad</u> | Website providing tips for being sustainable with study abroad. | Faculty/Administrators/Students | This page from Middlebury college's site can give planners and participants ideas on how to make study abroad more sustainable. |
| <u>Emergency Preparedness</u> | This assignment engages students in identifying the best responses to potential crises of international travel. | Faculty/ Administrators/Students | This pre-departure exercise can be used to make students aware of potential health and safety risks while traveling abroad. They will also learn ways to create and implement emergency plans. |

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| Global Health Matters | This program focuses on class discussion and class presentations of a project | Faculty/Administrators/Students | This exercise can be used to help students become aware of global health issues such as health policy and advocacy. They will also develop their skills in writing issue and policy briefs. |
| Global Learning Contract • | This activity centers around the individual's development on what it means to be a global citizen. | Faculty/ Administrators/ Students | This activity can be used to aid students in becoming more responsible and autonomous learners while crafting their concept of global citizenship. |
| Global Learning Summaries | Student's choose and summarize a global issue in which they analyze the host country's response. | Faculty/ Administrators/Students | This activity can be used to develop student awareness of and critical thinking on contemporary global issues with on focus on those of the host country. It strengthens students' skills regarding data collection and analysis. |
| Global News | This tool uses weekly analytical both writing assignments and presentations about topic-specific reflection. | Faculty/Administrators/ Students | This activity encourages students to develop an awareness of current events in the host country and reflect on their global context. |
| Global Panoramio | This activity involves photography and web-based file sharing. | Faculty/ Administrators/ Students | Students learn about the host culture through its heritage. It aims to make students become more thoughtful observers and reflect upon the meanings of cultural heritage. |
| Intercultural Scavenger Hunt | This group activity fosters intercultural communication skills and cultural integration through an organized scavenger hunt. | Faculty/ Administrators/Students | Through use of the local language students engage the local community in order to learn about its culture and social structure. |
| Journaling Across Cultures | Students record experiences and reflect upon them in the context of global citizenship and | Faculty/Administrators/Students | This is directed writing activity that promotes cultural exploration and self-discovery that can be used in ongoing orientation. |

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| <u>Lost in Translation</u> | <p>academic development.</p> <p>In this activity students record their experiences learning the host country's language.</p> | Faculty/Administrators/Students | With this exercise students learn and reflect on sociocultural aspects of language learning. |
| <u>My Ethic for Global Learning</u> | <p>Students will analyze behaviors of some U.S. students to identify ethnocentric tendencies while using study abroad practices.</p> <p>Students will weigh the pros and cons of student travel on the host country.</p> | Faculty/Administrators/Students | Use this exercise to help students will develop their own personal ethic for global learning and engagement. |
| <u>My Experience in Pictures</u> | <p>Students will analyze the local culture through photography and investigate a global issue.</p> | Faculty/Administrators/Students | This in country activity aides students in becoming a more thoughtful observer and to reflecting upon one's cultural experiences. |
| <u>Postcards from Abroad</u> | <p>Students create their postcards by gathering texts and images that reflect their host country's informal culture.</p> | Faculty/Administrators/Students | This activity actually allows students to portray their experiences and intercultural differences to others in a creative way. |
| <u>The Ethnographic Interview</u> | <p>Students become familiar with the ethnographic inquiry and interview process.</p> | Faculty/Administrators/Students | <p>With this exercise students develop the skills needed to develop a rapport with interviewees and reflect upon the value of ethnography in the cultural learning process.</p> |
| <u>U.S. American Identity Abroad</u> | <p>Students will learn to differentiate between stereotypes and generalizations.</p> | Faculty/Administrators/Students | <p>Use this exercise to help students become aware of negative and positive stereotypes of Americans. The goals are to learn to understand and combat such misconceptions.</p> |
| <u>YouTube Ethnography Project</u> | <p>Students will learn the nature of ethnography in reference to cultural representation and interpretation.</p> | Faculty/ Administrators/Students | <p>Students will make a short video production on a cultural topic related to their host community. The goal is to help students to develop a high level of cultural exploration</p> |

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| What's Up with Culture | This cultural training resource contains modules on pre-departure and re-entry. | Faculty/ Administrators/Students/ Parents | and learning. Use this extensive website for self-directed student use in preparation for both departure and re-entry. |
| Another Mishegas: Global Citizenship | Michael Woolf discusses the need to develop a better understanding of global citizenship and promote this among students. | Administrators/Faculty | Use this article with students or among the education abroad administration to explore the meaning behind "global citizen" and access the attributes attached to it. Reflect upon the current outcomes of your students' study abroad experiences. |
| Languages Across The Curriculum (LxC) | Program to enhance inter-curricular use of foreign languages. | Students | Use LxC in program design as well as cultural programming. |
| Mentored Service Learning and Rigorous Academics: Keys to Successful International Study Abroad Programs | Research paper that argues that well-developed international service learning programs create unique opportunities for students to become better world citizens. | Administrators/Faculty | Use this resource as a model to enhance your students' study abroad experiences. |
| Preparing Our Youth to Engage the World | The Asia Society is the leading global and pan-Asian organization working to strengthen relationships and promote understanding among the people of the United States and Asia." | Administrators | Use this 136 page resource as a conversation starter about educating students in global competence. The resource also has practical examples and check lists to help with program design. Can be used as a model to promote dialogue and understanding across cultures in your institution. |
| Authentic Experiences for Students Studying Abroad | Author discusses three ways for students and workers to achieve more authentic experiences abroad. | Administrators/Faculty/Students | Use this brief article's questions with students to start them thinking about culture on a deeper level. |

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| "Beyond Abroad: Innovative Re-entry Exercises" | Collection of innovative activities geared toward reorienting returning students and professors. | Faculty/Administrators/Students | Use this toolkit of practical re-entry exercises to inspire students and professors to reflect upon and process their education abroad experiences. Students can still this video as an example of cross-cultural collaboration. Faculty and administration can use the videos with students to get an informal conversation started about cultural differences. |
| Alex and Jim | Pairing up 2 students who have authentic dialogue about each other's culture. | Faculty/Administrators/Students | |