

# Resource: Guides/Assessment Tools

Resources	Description	Who Should Use	How To Use
<a href="#">Student Learning Abroad: What Our Students Are Learning What They're Not and What We Can Do About It</a>	This book addresses our assumptions about what students learn abroad. It confirms that we should not assume that cultural competency is taking place simply by a person crossing borders on an academic experience abroad.	Faculty/Administrators/Sr. Leadership	Can be used as a reference tool in the design and assessment of study abroad programs.
<a href="#">Global Perspective Inventory</a>	The Global Perspective Inventory was designed to measure how a views themselves as a person in a cultural heritage. It can provide evidence of students' global perspectives and experiences both pre or post study abroad." This inventory can be used either for pre-departure and/or re-entry as it helps individuals understand what they believe and value about themselves and others/reflect upon how their beliefs and values may or may not be conducive to learning and helps answers "who learns what and why under what circumstances." <a href="#">This is an interview with Dr. Shealy.</a>	Administrators/Faculty	This inventory can be used pre-departure or re-entry.
<a href="#">Beliefs Events and Values Inventory (BEVI)</a>	This inventory can be used either for pre-departure and/or re-entry as it helps individuals understand what they believe and value about themselves and others/reflect upon how their beliefs and values may or may not be conducive to learning and helps answers "who learns what and why under what circumstances." <a href="#">This is an interview with Dr. Shealy.</a>	Administrators/Faculty/Senior Leadership	This tool can be used pre-departure and re-entry.
<a href="#">Intercultural Development Inventory</a>	Can be used to assess a shift in intercultural competency.	Administrators/Faculty/Senior Leadership	This inventory can be used pre-departure and/or upon re-entry to asses a student or cohort shift in intercultural competency.
<a href="#">Ethical guidelines for</a>	Structure for Building Ethical	Faculty/Administrators	This chart can be helpful for

Resources	Description	Who Should Use	How To Use
<a href="#">study abroad: Can we transform ugly Americans into engaged global citizens?</a> <a href="#">4th Edition of Standards of Good Practice for Education Abroad.</a>	<p>Engagement for Study Abroad Students</p> <p>The Forum on Education Abroad's Set of Standards.</p>	<p>Faculty/Administrators/Sr. Leadership</p>	<p>administrators to assess and/or develop study abroad programs in understanding what kinds of cultural contexts needs to be addressed.</p> <p>This is a deeper process to review ethical considerations in Education Abroad which includes assessment.</p>
<a href="#">Maximizing Study Abroad through Language and Culture Strategies</a>	<p>This report describes three research studies conducted at the University of Minnesota.</p>	<p>Faculty/Administrators</p>	<p>This study was designed to field test the Students Guide and to explore the impact of a curricular intervention on study abroad students second language acquisition/ intercultural development/language learning strategies and culture learning strategies. This report can be used for professional development for programs that incorporate language study abroad.</p>
<a href="#">MAP (Model Assessment Practice)</a>	<p>The MAP (Model Assessment Practice) provides a set of standards for education abroad programs.</p>	<p>Administrators/Faculty/Senior Leadership</p>	<p>This can be used for a more thorough assessment of Better Abroad.</p>
<a href="#">Intervening in Student Learning Abroad: A Research-Based Inquiry</a>	<p>Dr. Michael Van de Berg provides significant evidence that most students benefit from enrolling in programs abroad that are intentionally designed to promote their intercultural learning as opposed to being left to their own devices in immersion programs."</p>	<p>Administrators/Faculty/Senior Leadership</p>	<p>This set of standards can be used as a checklist during program design and education abroad philosophy and then paired with an assessment tool to yield results of program design methods.</p>
<a href="#">Simulated Oral Proficiency Interview (SOPI)</a>	<p>SOPI is a performance-based tape-mediated speaking test. It follows the general structure of the oral</p>	<p>Administrators/Faculty</p>	<p>This tool can be used to measure gains that students made in second language oral proficiency abroad.</p>

Resources	Description	Who Should Use	How To Use
<a href="#">Various articles</a>	<p>proficiency interview (OPI) used by government agencies and the American Council on the Teaching of Foreign Languages to measure speaking proficiency. Whereas the OPI is a face-to-face interview – the SOPI relies on audio-taped instructions and a test booklet to elicit language from the examinees.</p> <p>Frontiers: The Interdisciplinary Journal of Study Abroad. A resource of scholarly articles from authors such as Michael Vande Berg and Tracy Rundstrom Williams</p>	Administrators/Faculty/Senior Leadership	Articles can be used as Professional Development for faculty or administrators and senior leadership. Some may be used for student assignments to read and reflect on prior to departure and during on-going orientation.
<a href="#">The Reflective Model of Intercultural Competency: A Multidimensional Qualitative Approach to Study Abroad Assessment</a>	This paper presents a Reflective Model of Intercultural Competence.	Administrators/Faculty/Senior Leadership	This can be used to assess student gains from study abroad participation.