Welcome back and enjoy our long-overdue edition of Going Global! I hope your summer was peaceful and restorative, and that perhaps you got away for a little R & R. I got away to London for a week in July to visit my oldest son who was there on an internship (and yes, I caught the David Bowie Retrospective at the V&A!). International Studies and Programs has been working diligently this summer on a number of initiatives. We hosted a very productive Internationalization Retreat with some 20+ faculty on July 8, which gave us a number of new ideas to implement. You will be hearing more from us on those programs and ideas. Below are brief summaries of some of these initiatives:

Global Gurus:
One of the exciting ideas to come out of the retreat was to enlist the support and tap the boundless energy of our Global Gurus (yup, that’s you!) as we move the internationalization agenda forward. To jumpstart the conversation, we have come up with the idea of a Global Gurus Hangout, an exciting opportunity for faculty, staff, and administrators to exchange ideas on all manner of international/intercultural issues. For a fuller description of the format, see the article elsewhere in this issue. The first “Hangout” will be on Tuesday, September 17 from 3 to 4:30 pm in the Academy for Teaching Excellence and will focus on

Announcing the new graduation Distinction in International Perspectives

As many of you know, the Distinction in International Perspectives is the product of years of hard work by a countless number of people. It is a new graduation honor designed to promote, acknowledge, and reward individual students’ real, life-changing growth during their studies at Harper College. A student who earns the Distinction in International Perspectives will complete 12 hours in interdisciplinary academic studies at Harper College as well as a Portfolio and Capstone project. Students are supported through the Portfolio and Capstone activities by a coordinator and qualified faculty mentors. The Distinction offers students an opportunity to work closely with Harper faculty and exposes students to different cultures, creating a unique advantage for students’ future employment, scholarship possibilities, and higher education experiences. If you would like to serve as a faculty mentor in this exciting project or if you would just like more information, contact Rich Johnson by email rjohnson@harpercollege.edu or telephone 847-925-6429. The success of the Distinction will be measured largely by the support we receive from faculty, so please promote this among your students and get involved yourselves as mentors.
Mark Your Calendars!

Coordinator’s Corner (continued from page 1)

September

Thursday, the 12th
2-3:15 pm
*Faculty Study Abroad Workshop *
Location: Academy for Teaching Excellence

Thursday, the 12th
3-5 pm
*International Students Reception *
Location: PAC Lobby

Tuesday, the 17th
3-4:30 pm
* Global Gurus Hangout *
Location: Academy for Teaching Excellence

Friday, the 27th
12-2:00 pm
* Read Around The World *
Location: Academy for Teaching Excellence

October

Monday, the 7th
5-7 pm
* Fall Study Abroad Open House *
Room A242ab

* International Education Week *
October 28th - November 1st
Locations and Times – TBA

November

Friday, the 8th
8-11 am
*Faculty Study Abroad Workshop *
Location: Academy for Teaching Excellence

Wednesday, the 13th
3-4:30 pm
* Global Gurus Hangout *
Location: Academy for Teaching Excellence

March 2014

Friday, the 7th
*4th Annual International Education Summit *
Wojcik Conference Center

Cultural Stereotypes. Everyone is welcome!

International Students:
ISP will also host a reception for our International Students in the PAC lobby on September 12th, from 3 to 5 pm. Please plan on joining us to meet and welcome these wonderful young people to our campus.

Study Abroad:
This summer, ISP has revised and rewritten all forms, applications, and protocols associated with Study Abroad programs. We will be conducting two workshops this fall for faculty possibly interested in offering an education abroad experience. The workshops will be on Thursday, September 12 from 2 - 3:15 pm in the Academy of Teaching Excellence and Friday, November 8 from 11 am – 12 pm Academy of Teaching Excellence. We will feature our existing programs for parents and students during a Fall Study Abroad Open House on Monday, October 7 from 5 - 6 pm in Room A242ab.

ISP website:
This fall we will be conducting a revamping of our website (dept.harpercollege.edu/international). We aim to make it more accessible and to provide faculty, students, and parents with more information about our programs. One of the new features will be an “International Bookshelf,” which will include materials relevant to international and intercultural education for faculty, students, and parents.

4th Annual International Education Summit:
The theme of our Fourth Annual Summit will be “Technologizing Internationalization.” Playing off of the title of Walter Ong’s seminal work exploring how the transition from orality to literacy influenced culture and changed human consciousness, we hope to explore the equally impactful opportunities afforded by technology for advancing an internationalization agenda.

The Summit will be held in the Wojcik Conference Center on Friday, March 7, 2014. We are in the process of lining up speakers/presenters. If you have any ideas for speakers/presenters, contact me. In the meantime, save the date on your calendars: March 7, 2014!

Have a great semester—Go Global!

Rich
2012 International Education Week Review
Karen Patterson, co-chair, International Programs Committee

Last semester, the International Studies and Programming Committee at Harper College once again organized another successful week of programming and events to celebrate International Education Week. IEW 2012 ran from Monday, October 29 – Friday, November 2. The roster of over 15 events and programs was widely attended by the Harper community. Thanks to all our outside speakers, Harper faculty and staff, and students who made this week a success!

Among the week’s highlights was a campus visit by acclaimed documentary filmmaker Robert Adanto, whose films, Pearls on the Ocean Floor and The Rising Tide, address identity in the work of Iranian and diaspora female artists and the burgeoning Chinese art market, respectively. These films were screened to large audiences and followed by a Q & A with the filmmaker. In addition, Adanto made classroom visits to speak with students.

Art wasn’t the only discipline highlighted by this year’s events. Another intriguing session was entitled “Math and Islam: A Story of Cooperation and Peace”. Presented by Pat McKeague from Math TV and XYZ Textbooks, this talk focused on the invaluable contributions of Islamic thinkers to the field of math. As usual, Germanfest was a hit with its free German food and over 100 attendees.

Another highlight of this year’s IEW was the Human Rights Expo, a joint venture with Harper’s Human Services Program. Numerous non-profit organizations participated, with breakout workshops held by Light on the Hill for Africa, Invision Global Network, World Bicycle Relief, Light and Leadership Initiative, Refugee and Immigrant Community Services Heartland Alliance, and Stop It: Initiative Against Human Trafficking. Thanks to all who contributed to, attended, and organized these events.

Several exciting events focused on international sign languages were held in collaboration with Chicago DeaFest. The Around the World Sign Language Fair highlighted sign language systems from various countries and was attended by roughly 60 people. The week’s closing event featured Megan Youngs from World Federation of the Deaf, who presented “Developing Countries: The Situation of the Deaf in Francophone West and Central Africa.” These programs were attended not just by the Harper community, but also by interested parties from area colleges and even high schools.

Most notably, IEW 2012’s participants included not just outside speakers and Harper faculty, but many students and staff members as well. Honors geography students, under the direction of Harper College Professor Veronica Mormino, took center stage by making public presentations on family planning in developing countries. This year also saw the first annual Human Rights Art Competition, open to all Harper students, faculty, and staff. The contest winners were exhibited in Avante. Congratulations to 1st place winner William Hamilton (student), 2nd place winner, Brittany Lahuta (student), and Kevin Coderre, 3rd place winner. Congratulations also to our runner-ups, Ellen Belluomini (Human Services Program Adjunct Professor), Victor Lugo, Jordan Kindle (student), Monika Siwiecka (student), and Susan Harrison (Health Sciences Core Program Coordinator) with Abe Mendez (Graphics Lab Tech/Adjunct Instructor).

Join us for International Education Week from Monday, October 28 through Friday, November 1. This year we’re focusing on and highlighting the international expertise of our Harper campus community (faculty, staff, and administration). If you are familiar with a cultural tradition or have some intercultural/international research you would like to share or have just had an international experience, contact Rich Johnson at extension 6429 and we’ll figure out how to get you on the schedule.

This year, International Education Week coincides with the 21st Annual Chicago DeaFest sponsored by the Kimball Hill Family Deaf Institute of Harper College. The Institute will host the 16th Annual Deaf High School Academic Bowl on Friday, November 1 and the DeafNation Expo on Saturday November 2. For more information, visit the Institute’s DeaFest website: http://www.harperevents.com/deafest.html
Study Abroad
As educators, as people, as global citizens we strive to pass on our love of lifelong learning to our students. While the task seems utterly impossible at times, we must forge forward with open minds and hearts; it is the traditional American way—the land of dreams where the impossible becomes the possible. Part of our love of learning comes from our curiosity of the world within our four-walled bedroom and beyond. One of the ways to break through the walls at Harper College is through Short-term Study Abroad. Faculty members can create a one to three week course abroad to study art, culture, psychology, etc…you-name-it! This year we featured a BIO 150 course in Costa Rica, HUM 115 in Germany and Austria, SOC 205 in London, ART 105/HUM 115 in Greece and Turkey, and Spanish in Ecuador. Make the impossible possible by contacting Rich Johnson at rjohnson@harpercollege.edu. Current student Alexander Schaefer describes his study abroad experience, “It definitely opened my mind to unexpected adventures and learning possibilities. It exceeded even my best expectations and has changed my life for the better.” Bring the world to your students—what are you waiting for? Please visit our website at http://dept.harpercollege.edu/international/sboverview.html for up-to-date information. “Like” us on Facebook https://www.facebook.com/pages/Harper-College-Study-Abroad/191195584258565?ref=tf

From Germany to Harper College
Manuel Haberer and Claudia Fest
Participants in the 29th Congress-Bundestag Youth Exchange

Harper College welcomed German CBYX participants Manuel Haberer and Claudia Fest during the 2012-2013 academic year. Manuel is from Freudenstadt near Stuttgart and took economics and management courses at Harper. Claudia came to Harper from Berlin and works in the field of industrial management at a company specializing in renewable energy. She grew up in Eisenhüttenstadt, a city formerly part of the German Democratic Republic (GDR-East Germany). Both Manuel and Claudia were active in Harper’s German Club (Deutschclub) and a great asset to students learning the German language at Harper. They were a perfect fit for Harper College, and the students and Frau Jaeger will miss them when they return to Germany!

For the fall semester 2012 Harper College was our academic home. Through our program, which requires to attend an American college, we were selected to study one semester at Harper College. With an educational background of business schools and professional internships in industrial management in German companies we were very excited what we can expect from the American education experience. Personally I (Claudi) took a business class, a speech class, an American government and politics class and two sport classes. I really enjoyed this diverse schedule and loved my twice a week early energetic piloboxing class (mix out of pilates and kickboxing) to start into my day. The speech class on Tuesday evenings gave me the opportunity to get in contact with a lot of different people, not only students in my ages. The speeches helped to get an overview of the huge variety of American culture and views.

The American government and politics was a great preparation for my 6 weeks internship at the U.S. Congress. I learned a lot of the election process and American history, which could be one reason, why I was selected to take part in this unique program called Congressional Internship Program.

I (Manuel) took several business classes and learned a lot of of the American way of business and the differences to the European market which was very interesting for me and I am sure I can use these knowledge in my future career. In the classes itself and on campus I met a bunch of interesting and nice people and with some of them I have still a strong friendship. I also really enjoyed the different club activities like for example the trip to Springfield with the International Students Club as well as the visit on the Christkindlmarkt in Downtown Chicago. All in all, I had a wonderful time at Harper and I will always keep those fantastic memories for the rest of my life.

Over all Harper College is a nice college with a huge variety of offers and possibilities. I learned a lot about what it means going to a community college. Many of the students I got to know have at least one job besides their studies and are very busy and have limited free time. It changed my view of American colleges. In addition we joined the Deutsch Club and International Students Club, where we were integrated very well and attended several events like the Christkindlmarkt in Chicago and a daytrip to Springfield, Illinois.

See Photos of Claudia and Manuel on next page
CBYX Participants Enjoy Chicago

Do You Know?

- In terms of land mass, which is the largest country in Africa?

- The Flavian Amphitheatre, located in Europe, is more commonly known as ___________?

- Who is the charismatic leader, just 40 years old at the time, who won the Nobel Peace Prize thirty years ago?

- Which country houses the world’s largest wine cellars with over two million bottles?

- It’s the year 2013. Can you name the world’s 13th largest independent nation?

- Which is the world’s largest landlocked country, by land area?

- What is the population of the world?

- Which is the only Latin American country to have been a democracy since 1950?
Introducing Global Gurus “Hangout”

Global Gurus Hangout is International Studies and Program’s new forum to discuss your thoughts on international education and global issues, bring topics to debate with your colleagues, share your ideas and plans for internationalizing your curriculum, and learn more about your internationally-minded colleagues at Harper.

The Global Gurus meetings will have a semi-structured format: the ISP team will prepare videos, photos, and short presentations which will be shown at the start of the meeting and are intended as global updates, ice breakers or simply food-for-thought nuggets. Participants are encouraged to engage in the discussion and use the mingle session to get to know their colleagues, share their international education background, and explore possible collaborations in future teaching or research projects.

The event will be accompanied by refreshments and a playlist of songs from around the world in the background to get your global groove on.

For the inaugural session, International Studies and Programs will prepare all the multimedia necessary. As this activity becomes known and interest arises, ISP encourages faculty to take the lead and propose their own topics, videos and presentations for the upcoming hangouts.

The first Global Gurus Hangout is on Tuesday, September 17 from 3 to 4:30 pm in the Academy for Teaching Excellence.

Develop Your World

Harper’s Third Annual International Education Summit

On Friday, March 8, ISP hosted approximately 50 faculty and staff from 6 local colleges and universities at its third annual International Education Summit. The theme of this year’s summit was the intersection of language instruction and internationalization. Presentations focused on aspects of language immersion through study abroad and how those experiences enhance not only a student's language skills but also a study abroad program and larger efforts at campus internationalization. Our keynote speaker, Dr. Lance Askildson, Assistant Provost for Internationalization at the University of Notre Dame, offered a challenging new perspective on language instruction in his address, “The Role of Foreign Language Study in Internationalization: A Paradigm Shift for the New Century.” In one breakout session, Dr. Li-hua Yu, Professor of Sociology at the College of Lake County, provided an overview of grants available for language instruction through the U.S. Department of Education. In another session, Dr. Chris Cartwright, Director of Intercultural Assessment at the Intercultural Communication Institute, facilitated an interactive workshop on “Developing Intercultural Competence as Educators in an Interconnected and Diverse World.” The summit concluded with an informative demonstration of “Developing Students' Intercultural Competence in the Language Class with Online Intercultural Exchanges,” by Professor Sabine Levet, Senior Lecturer in French, Foreign Languages, and Literature at the Massachusetts Institute of Technology.

📆 Save the Date 📆

March 7, 2014

Develop Your World

Theme: Technologizing Internationalization
Harper College student Stephanie Bemis has been selected to participate in the Congress-Bundestag Youth Exchange for Young Professionals (CBYX), a prestigious, year-long, federally-funded fellowship for study and work in Germany. Stephanie has studied German at Harper for several semesters and was selected as one of 75 participants (from more than 600 applicants) for this unique fellowship program. She is the first Harper student to be selected for this competitive program. The fellowship is often given to students who already have completed a 4-year degree, so her accomplishment is especially impressive.

While in Germany on CBYX, Stephanie will attend an intensive German language course, study at a German university or professional school for four months, and complete a five-month internship with a German company in her career field (Early Childhood Education). She will live with a German host family and will have the opportunity to learn about everyday German life from a variety of perspectives. Stephanie will be recognized by her local U.S. Representative and will meet prominent politicians involved with transatlantic relations during her stay in Germany.

Conceived and supported by members of the U.S. Congress and the German Parliament (Bundestag), the CBYX program is financially supported by the U.S. Department of State and by the Bundestag. Participants come from nearly every career field, and from all over the United States.

The program is designed primarily for young adults in a variety of career fields. Participants must be U.S. citizens or permanent residents between the ages of 18-24 and have clear career goals and experience in their fields. German language ability is not required, but is strongly recommended. Interested applicants can visit https://www.cbyx.info for more information.

The organization in charge of CBYX, Cultural Vistas, awards fellowships in Germany and the United States. While American participants like Stephanie will experience life in Germany, young German professionals will live here in the United States during the upcoming academic year. German participants study at U.S. colleges in the fall and work at local businesses in the spring, all while living with an American host throughout the year. Harper College typically hosts Germans from CBYX each academic year. Anyone interested in becoming involved in the program or hosting a German participant can visit https://cbyx.info/host and contact Kim Jaeger at kjaeger@harpercollege.edu.
ISP Goes to CCID
Sveta Mardar, International Programs Trainee

For the first time, Harper’s International Studies and Programs attended the Community Colleges for International Development (CCID) Annual Conference. Four members of our team traveled to Atlanta, GA, February 23-25, 2013, to attend this three-day event.

Dedicated specifically to the internationalization and global advancement of the community college model, the CCID Conference was a unique opportunity for our team to connect with colleagues from across the U.S. and abroad. This year’s theme was Our “Glocal” Jobs Challenge. Preparing Talent - Driving Development. Participating institutions shared their knowledge about the role that community colleges around the world play in driving local and global development and insuring that tomorrow’s graduates are fully prepared to compete in the global labor market.

Although the 60º weather was very tempting for us coming from cold, snowy Chicago, we happily ignored it, focusing instead on attending the most relevant sessions, learning about and understanding the challenges, opportunities, and the various facets of internationalization of the community colleges. In order to make the most of this learning and networking opportunity, the team split to participate in different sessions. The sessions included workshops on enhancing the use of social media in international recruitment efforts, learning about the application process for the Department of Education International Studies Grants, establishing exchange partnerships with technical colleges in Latin America, starting Globally Networked Learning Environments, engaging faculty in comprehensive internationalization efforts and much more.

After this great first experience we hope to take the next step at the 2014 Conference and present Harper’s own internationalization achievements.

To learn more about CCID, follow the link: https://programs.ccid.cc/cci/
Faculty Internationalization Survey

International Studies and Programs conducted this survey in the first 2 weeks of February 2013. Here are some of the results:

- Total participants: 199, Full-time: 40%, Adjunct: 52%.
- Only 8.5% have participated in a faculty development programs overseas, but:
- 28% are interested in developing study abroad and faculty exchange programs,
- 40% are interested in teaching or developing a course which infuses international elements,
- 38% are currently teaching or interested in teaching a course(s) with international content.
- Attitudes about globalization and global learning. Harper faculty agreed and strongly agreed that:
- Global learning is an important element of the educational process. 80%
- An understanding of global issues is important for success in the workforce. 87%
- A working knowledge of a foreign language improves a graduate's job prospects. 81%
- Global learning helps prepare students to become responsible global citizens. 87%
- It is important to me to incorporate international content into the courses I teach or other work I do with students. 65%
- Our students are provided sufficient opportunities to increase their knowledge of other cultures through activities outside the classroom. Only 25% agreed with this.
- More campus resources should be allocated to global education projects. 61%
- Our students would benefit from more study abroad and/or international opportunities. 77%
- The presence of international students on our campus enriches the learning experience for American students. 87%
- Creating links between U.S. multicultural perspectives and global learning is important for a well-rounded education. 86%
- Regions of interest: Eastern Europe - 36%, Latin America – 33%, Asia – 33%, Middle East - 21%, Africa – 20%
- International background: Have professional contacts outside the U.S.: 92 (46%); Foreign languages speakers (working knowledge): 79 (40%); Born outside of the U.S.: 30 (15%); Spent leisure time outside of the U.S.: 163 (82%); Open for a focus group: 74 (37%).

Campus Conversations
Sveta Mardar
International Programs Trainee

Following the Internationalization Survey, International Studies and Programs conducted two campus conversations in April 2013.

On April 5th, a group of 9 faculty discussed Faculty Engagement in International Education and Funding for International Education opportunities in a two-hour conversation. During this session participants suggested strong arguments for campus internationalization, shared their previous experiences and compiled a list of preferred events and programs to be hosted on campus. Based on this discussion, we created a model of tentative yearly activities which would fall under the umbrella of a yearly theme/region.

On April 19th, a group of three faculty discussed Curriculum Adaptation and Infusion Goals and Metrics for Global Outcomes. Participants discussed a model of Global Learning Outcomes and discussed the various facets to creating a GLO model at Harper. An important part of the conversation focused on the ways to engage Harper faculty with our international student body. Another long-term project participants were excited about was “exporting” internationalization to the high schools in the area through providing professional development workshops to high school teachers with the goal of directing high school students towards Harper specifically because of its international education opportunities.
Mulberry Child Screening  
Followed by Q & A  
Sveta Mardar  
International Programs Trainee

On April 19, 2013, International Studies and Programs hosted a screening of the Mulberry Child documentary based on the book written by Jian Ping. The screening was followed by a one hour Q&A session with Jian and her daughter Lisa, the co-protagonist in the film. Mulberry Child is the story of Jian Ping’s family struggling through the Chinese Cultural Revolution and the far reaching consequences of those experiences into their lives today, in Chicago. The attendees engaged in the conversation very actively by asking interesting questions and sharing their experiences.

The event was attended by 60 persons, students and community members. Marketing for this event included posting the information on International Studies and Programs webpage and Facebook fan page, Harper College Facebook and Twitter accounts, posting on campus events calendar, Harper News and portal page and sending flyers on campus. The story was also pitched to local media and resulted in two articles in the Chicago Tribune and Daily Herald. We also received phone inquiries from the community.

By analyzing the evaluation forms, we learned the attendees rated their level of satisfaction as being high and praised the quality of the program. There were also relevant suggestions for programs and topics they are interested in for future International Studies and Programs events.

You can read Jian’s impression of the event on her blog:  
http://www.smearedtype.com/2013/04/q-a-at-harper-college/

Read Around the World

Pat Hamlen (Anthropology) has done an excellent job the past few years in organizing and running our Read Around the World International Book Discussion group. While our participation rate has been steady, we would like to increase the number of faculty, staff, and administrators participating! We read and discuss books with an international theme, setting, and/or plot. Each book discussion is moderated by a member of the Harper campus community; we’ve even had authors lead our sessions in the past! We host two discussion groups a semester, and welcome suggestions.

Our first fall 2013 discussion will be on September 27 from 12 – 2 pm (location TBA). The book for this session is Deborah Moggach’s *The Best Exotic Marigold Hotel*. For more information or if you have a suggestion for a book, please contact Pat Hamlen at phamlen@harpercollege.edu.

About Harper’s International Studies and Programs Committee (ISPC)

The ISPC is committed to educating students for leadership in an increasingly complex global society. The programs and services provided enrich faculty, staff, and the Harper College community. The committee serves as a resource to the College and surrounding communities to celebrate the many contributions of the world's cultures and traditions, and will foster the continuing global education of its citizenry. The ISPC is a Programmatic Committee of the Harper College Shared Governance structure.