William Rainey Harper College

Building Community through Student Success
Student Success Update
We have begun our “lift-off”!!

Two Strategy Implementations in Summer 2010

- **Accelerate for Success**: Choice Scholars Institute
- **Connect for Success**: R.E.A.C.H. Summer Bridge
Choice Scholars 2010
Summer Scholars Program
Strategy – Accelerate for Success

Intervention:
One of the major components of this intervention is a Summer preparatory program for students whose placement scores place them just below college level coursework.

Choice Scholars (summer):
Four week program designed to improve skills in reading, writing and math within a contextual framework.

Priority Area:
Decreasing the amount of time that students spend in developmental education courses.
Increasing the number who move on to and succeed in gatekeeper courses.
Measurable Yearly Goals

- 75% of the Choice students will increase placement on COMPASS at least one course level.

- 75% of the Choice students will place out of at least one development course.

- All registered Choice students will pass 67% of their first semester courses with a C or better.
2010 Summer Results

- 22 students began and successfully completed the Choice Scholars Program.
- Each student had initially placed in 1-3 developmental courses.
- Three cohorts: Chemistry, Nursing, Graphic Arts.
- 90% of 2010 Choice participants were referred from teachers and counselors in Districts 211, 214, and 220.
2010 Summer Results

- 75% placed into ENG 101
- 65% placed into college level math
- 85% improved their scores in math
- 80% moved up at least one level in math, thereby reducing their time in developmental or placing out of it altogether
Success is what counts.

Tracking Goals

- Retention of Choice students will increase by 3% relative to developmental students
- Persistence of Choice students will increase by 3% relative to developmental students
- Students reported an increased level of engagement during 2010-2011 academic year
What’s Next

- Students are currently enrolled in the learning skills course, PSY 106
- Focus groups during mid-term
- Future peer mentoring opportunities
- Faculty mentors
- Students will be part of outreach activities with district high schools
- Monitoring progress throughout the semester
Retention Efforts for Academic Completion at Harper (R.E.A.C.H.)

Summer Bridge Program

A two-week program that addresses transitional issues between high school and college
Curriculum

- Reading, writing and math refresher to help students acclimate to college level expectations as well as prepare for the re-testing of the COMPASS exam

- Student Development workshops that focus on: time management, study skills, educational planning, learning styles and communicating with faculty
Student Profile

- Students who graduated in the 3rd and 4th quartile of their high school
- 126 students completed R.E.A.C.H. 2010 Summer Bridge
  - The ethnic/racial breakdown:
    - African-American, 44 – A 52% increase from R.E.A.C.H. 2009
    - Asian, 13
    - Hispanic/Latino, 48
    - White, 14
    - Other, 7
  - Gender breakdown:
    - 64 – Female
    - 62 – Male – A 60% increase from R.E.A.C.H. 2009
- **Strategy: Connect for Success**
- **Intervention:** Engage students in the learning process and focus on supporting them through the developmental education journey.
- **Priorities:**
  - Increase the success rate for students who enroll in at least two developmental courses or sequence of courses.
  - Increase the progression of developmental students through the developmental sequence.
  - Increase the number who move on to and succeed in gatekeeper courses.
Measurable Yearly Goals

- **Retention** - at least 75% of R.E.A.C.H students will be retained from Fall to Spring semester in 2010 and thereafter

- **Higher rates of course completion** - at least 75% of R.E.A.C.H students will complete their Bridge courses (FYE 101 and PSY 107) with a grade of ‘C’ or higher in 2010 and thereafter

- **College readiness** - at least 75% of R.E.A.C.H students who are retained will successfully complete developmental courses taken in 2010 and thereafter
2010 REACH Summer Bridge Results

Learning Outcomes

As a result of participating in R.E.A.C.H., students indicated that they gained experience to help them:

- Become familiar with campus resources, 95%
- Have a clearer sense of direction with life/career choices, 93%
- Learn to manage time better, 95%
- Feel a sense of community and belonging, 82%
2010 REACH Summer Bridge Results

Post-Test COMPASS Results

89 students retested in reading – 60 (67%) students increased their scores
  ▪ 30 (34%) of the 89 students went up a course level
  ▪ 12 (13%) of the 89 tested out of reading

84 students retested in writing – 56 (67%) increased their scores
  ▪ 22 (26%) placed into college level English 101

109 students retested in math – 80 (73%) increased their scores
  ▪ 11 (10%) tested in a college level math course

Success is what counts.
2010 REACH Summer Bridge Results

Significant Math Outcomes

- 5 students went from Math080 to a college level course
- 2 students went from Math060 to a college level course
- 1 student went from Math055 to a college level course
- 16 students went from Math055 to Math080
- 5 students went from Math055 to Math060
- 4 students went from Math051 to Math055
Next Steps

- PSY 107
- Counseling appointments
- Student clubs and organizations
- Scavenger hunt
- Career Center
Future Fall Launches

- Partner for Success - Math Compass testing of juniors across all high schools the Fall

- African American mentor programs - Sister Talk and M.A.L.E.S.(Men Achieving Learning and Empowerment)

- Six strategy teams are working on their action plans, budgets and evaluation plans
It’s ALL about . . .

. . . Student Success!

Success is what counts.