• **Strategic Direction:** Increase completion and achievement of all students with a focus on underperforming student groups

• **Strategic Goal:** Decrease student achievement gaps of developmental, young male and black non-Hispanic students, while increasing academic achievement for all

• **Strategy:** Project Success – Early Alert
Project Success (Early Alert)

A Connect for Success Pilot - 2011
The Project Success (Early Alert) Team

- Kathi Nevels, Co-Leader – Early Alert
- Sheryl Otto, Co-Leader – Early Alert
- Anita Rehberg, Project Success Specialist
- Vicki Atkinson
- Mike Babb
- Marianne Farinas de Leon
- Ashley Knight
- Diane Martling
- Kirsten Matthews
- Adrienne McDay
- Jennifer Rojek
- Eric Rosenthal
- Renee Zellner
Project Success (Early Alert): Goals

- Help the targeted at-risk population
  - First-year students who are recent high school graduates
  - Place and enroll in two or more developmental courses
  - Approximately 800 – 900 identified
  - 335 students chosen for the Pilot

- Increase collaboration among faculty, counselors and support services in helping at-risk students
  - 278 faculty in the Pilot

- Create an easier process to monitor at-risk students
Project Success (Early Alert): Results To Date

- 69% (191) of faculty completed a survey
- 56% (187) of the pilot students were flagged for concerns
- Flags raised by faculty (in order)
  - Low Grades/Poor Academic Performance
  - Missing/Late Assignments
  - Poor Attendance/Participation
  - Other
  - Never Attended
- 50% (93) of flagged students have seen their counselor
  - An additional 21% (40) have an appointment scheduled
Project Success (Early Alert): Results To Date

- Faculty Feedback
  - “I just want to send a personal note of appreciation from the instructor end of things to all of you. This is such an impressive and worthy project. Best wishes for success across campus!”
  - “Thanks for taking the time to meet with my student who started off the semester rather poorly. She seems to have made a big attitude change and her grades are reflecting a much more serious approach to the class. It's going to be very interesting to see the impact of this Starfish system!”

- Student Feedback
  - “I just met with a counselor... We had a small discussion about how I'm doing in school right now. I had told her a little bit about the struggle I have been having... Thank you for the email. I am aware of my struggle and am willing to fix it.”
Project Success (Early Alert): Next Steps

- Evaluation Plan
  - Measure faculty and student participation rates
  - Assess faculty, student, counselor and support services experience with the pilot

- Student Outcomes
  - Fall Completer Success Rate
  - Fall-to-Spring Persistence