PLACEMENT FOR SUCCESS UPDATE
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ASSISTANT PROVOST
What do we know about developmental students?

- Students who begin in developmental courses are less likely to complete a degree or certificate.
- The longer students take to begin the developmental course work, the less likely completion becomes a reality.
- Success in other courses is impacted by low Math, English, and Writing abilities.
Effective Fall 2013:

- All new degree-seeking students (full or part-time) are required to demonstrate ability in Math, English and Reading.

- Students who cannot demonstrate college-level readiness upon entry are required to enroll in the appropriate developmental course(s) during their first semester at Harper.
Degree-seeking students must now show college-level readiness

Avoid postponement of enrollment of developmental level courses for students placing into developmental level courses

Create experiences that maximize students’ likelihood of completing a degree or credential
HARPER COLLEGE APPLICATIONS

**Placement & Orientation Requirement**

- **Summer**
  - 2012: 17%
  - 2013: 23%

- **Fall**
  - 2012: 70%
  - 2013: 80%

Legend:
- Light gray: 2012 - Full Time Students
- Dark gray: 2013 - Degree Seeking Students
Traditional Pathway

Both boxes must be checked in order to register for MTH 101, 103, 130, 165, or MGT 225.

- Complete or place out of MTH 080
- Options to Satisfy

AND

- Geometry Requirement Satisfied

Prerequisite Course Sequence for MTH 101, 103, 130, 165 or MGT 225

Goal: College Level Math
- MTH 101, 103, 130, 165 or MGT 225

Prerequisite Level 4
- Math (MTH) 080
  - Foundations of Mathematics II
  - Geometry Requirement

Prerequisite Level 3
- Math (MTH) 060
  - Foundations of Mathematics I

Prerequisite Level 2
- Math (MTH) 055
  - Basic Mathematics

Prerequisite Level 1
- Math (MTH) 051
  - Arithmetic of Whole Numbers

Liberal Arts Pathway

Both boxes must be checked in order to register for MTH 162.

- Complete or place out of MTH 080
- Options to Satisfy

AND

- Geometry Requirement Satisfied

Pathway for Liberal Arts Majors

Goal: College Level Math
- MTH 162 - Statistics

Prerequisite Level 3
- Math (MTH) 082
  - Data Modeling with Algebra
  - Geometry Requirement

Prerequisite Level 2
- Math (MTH) 055
  - Basic Mathematics

Prerequisite Level 1
- Math (MTH) 051
  - Arithmetic of Whole Numbers

* Appropriate for majors that are not related to science, technology, engineering, mathematics, business or elementary education. May be appropriate for those who are undecided about major.
FALL 2013 DEGREE-SEEKING APPLICANTS

55% 45% 41% 13% 13%

College Level Any Dev Math English Reading
% Enrolled in Dev in Fall 2013

- Total: 75%
- Math: 67%
- English: 77%
- Reading: 85%
DEVELOPMENTAL PLACEMENTS

# of Developmental Placements

1 Placement: 29%
2 Placements: 7%
3 Placements: 8%
College Level: 55%

1/16/2014
EARLY SUCCESS INDICATORS

- Of the 45% who placed into developmental; 75% of them enrolled in a developmental course their first semester.

- There has been a decrease in the number of students who placed into developmental levels in Math due to our increased efforts with the high school partnerships.

- Success rates for developmental students are tracked via IEM’s. Ultimate goal is to see increase in success rates due to this new policy.
QUESTIONS?