Annual FTE Program Distributions for
LIB ARTS Division 1996 - 2005

Prepared by the Office of Research
Teaming to Serve Research Needs of the College
December 8, 2005
This report provides ten-year annual FTE graphs for each prefix or program within the LIB ARTS Division and for the Division overall. For prefixes that moved to new divisions, effective the current fiscal year, graphs are provided in the “old” and “new” division. Division totals include FTE from prefixes assigned to the division on a year-by-year basis only. Each graph shows both a prefix graph (with scale on the left) and an overall Harper graph (with scale on the right). Following the graphs, a table containing FTE values for each prefix is provided. Data were obtained from the Registrar’s Office.

Each graph has 10-year (1996-2005) and 5-year (2001-2005) standardized beta coefficients for linear trends reported. Trends significant at the .05 level are followed by *, trends significant at the .01 level are followed by **, and trends not significantly different from 0 (a horizontal line) are followed by ns. The standardized beta coefficients were obtained from linear regression analyses although some of the graphs are clearly not linear. Standardized coefficients were used to allow comparison of coefficients. Standardized beta coefficients range from –1 to +1 with zero indicating enrollment was steady (neither increasing nor decreasing by very much). Negative values indicate downward trends; positive values indicate upward trends.

A significant result indicates the presence of a significant linear component. A non-significant result indicates either the FTE changed very little from year to year or no linear trend was present.

It should be noted that the left vertical axes on the graphs are set to different scales depending on the course prefix annual FTE. What may appear to be a steeper decline on a graph as compared to another graph may not be steeper due to the vertical scale. For example, on page 4 the 10-year graph for JPN appears to be increasing more rapidly than the 10-year graph for LIT, but in fact LIT is increasing at a faster rate.

Some general comments related to the graphs are given below:

- The overall 10-year Harper trend and the Harper 5-year trend upward were significant. The LIB ARTS 10-year and 5-year trend was significant.
- ENG, HUM, IND, ITP, JPN, LIT, MUS, PHI, SPE prefix annual FTE, and the LIB ARTS Division graphs had significant 10-year upward trends. ENG, HUM, IND, JPN, PHI, SPA, SPE, and the LIB ARTS Division has significant 5-year upward trends.
- GER and SGN exhibited significant 10-year downward trends.

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1 No FTE graph for ARB program due to data for 2005 only.
Ten Year FTE for ART and Harper

Ten Year FTE for ENG and Harper

Ten Year FTE for FAS and Harper

Ten Year FTE for FNA$^2$ and Harper

*Significant at the .05 level. **Significant at the .01 level.

2005 data reflects summer enrollment since FNA was incorporated into ART.
Ten Year FTE for FRN and Harper

Ten Year FTE for GER and Harper

Ten Year FTE for HUM and Harper

Ten Year FTE for IND and Harper

*Significant at the .05 level.  **Significant at the .01 level.
JNM is now known as the MCM prefix.

*Significant at the .05 level. **Significant at the .01 level.
*Significant at the .05 level.  **Significant at the .01 level.

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1996    1 7 0 8 6 . 8 3   3 1 3 . 4 7   1 3 0 8 . 6 0   9 4 . 5 3   8 2 . 6 0   6 9 . 2 7   6 7 . 2 7   1 5 0 . 2 0   1 1 2 . 3 3
1997    1 7 1 1 3 . 0 4   2 8 6 . 8 7   1 3 5 2 . 2 0   9 4 . 4 7   8 8 . 0 0   6 0 . 4 7   6 1 . 4 0   1 5 0 . 2 0   1 0 6 . 0 7
1998    1 6 2 5 8 . 9 5   2 8 5 . 6 0   1 2 5 7 . 2 0   9 2 . 7 3   8 8 . 2 0   6 3 . 8 0   6 2 . 8 7   1 3 7 . 0 0   8 6 . 6 7
1999    1 6 2 3 3 . 5 5   2 9 5 . 0 0   1 2 9 5 . 2 0   7 3 . 2 0   8 4 . 4 0   5 7 . 2 0   5 9 . 4 7   1 5 1 . 7 0   1 1 6 . 0 0
2000    1 6 5 5 6 . 6 4   2 9 1 . 5 3   1 2 7 1 . 0 0   8 6 . 2 7   9 7 . 8 0   4 5 . 8 7   4 8 . 3 3   1 6 8 . 6 0   1 2 3 . 4 0
2001    1 6 8 9 4 . 1 7   2 9 3 . 1 3   1 2 5 2 . 8 0   9 1 . 2 7   1 0 3 . 6 0   4 9 . 2 7   4 7 . 6 0   1 8 9 . 6 0   1 1 6 . 0 7
2002    1 7 4 5 3 . 4 3   2 8 4 . 0 0   1 3 4 5 . 6 0   9 3 . 0 7   9 8 . 4 0   6 1 . 2 7   4 0 . 1 3   2 1 1 . 6 7   1 2 9 . 3 3
2003    1 8 0 7 3 . 0 3   2 8 9 . 6 7   1 4 5 3 . 8 0   1 0 8 . 2 0   1 0 8 . 2 0   5 9 . 1 3   4 2 . 2 7   2 4 9 . 3 3   1 3 9 . 4 0
2004    1 9 3 6 6 . 4 2   2 6 9 . 2 0   1 4 4 1 . 6 0   1 0 6 . 8 0   1 1 0 . 0 0   5 8 . 0 7   4 4 . 0 7   3 0 8 . 2 0   1 4 5 . 5 3
2005    2 0 4 6 4 . 2 0   1 8 . 6 7   3 8 5 . 2 7   1 5 3 7 . 2 0   9 8 . 4 0   4 6 . 0 0   6 5 . 8 0   4 7 . 6 0   3 6 1 . 2 0   1 5 0 . 1 3

*Significant at the .05 level.  **Significant at the .01 level.
<table>
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<th>YEAR</th>
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<th>ITP</th>
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<th>LIT</th>
<th>MUS</th>
<th>PHI</th>
<th>SGN</th>
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<sup>4</sup> JNM is now known as the MCM prefix.