

**WILLIAM RAINEY HARPER COLLEGE**  
**BUSINESS AND SOCIAL SCIENCE DIVISION**  
**GENERAL COURSE OUTLINE**

GEG	104	<b>The Developed World</b>	(3-0)	3
Course Prefix	Course Number	Course Title	(Lec-Lab)	Semester Hours

**Course Description**

Examines the regions of the world conventionally called “industrialized” or “developed,” including the spatial patterns of physical, cultural elements, and/or international conflicts that impart unique identities within these regions. Uses spatial analysis of both digital and traditional maps to promote critical thinking of complex geographic relationships among regions of world. IAI S4 901

**Topical Outline**

- I. Introductory Concepts, Processes, and Culture Realms
  - A. Regional Concepts
  - B. Map Reading and Interpretation
  - C. The Physical Settings
  - D. Economic Development
  - E. Core-Periphery Relationships
  - F. Geographic Realms of the World/The More Developed Realms
  - G. Globalization
  - H. Regional Framework and Geographic Perspective
  - I. Tools for Geographic Representation and Spatial Analysis
- II. Europe
  - A. Physical Geography of the European Realm
  - B. Human Geography of the European Realm
  - C. Historical Europe
  - D. Nation-States
  - E. European Unification
  - F. Regions of Europe
- III. Australia and New Zealand
  - A. Physical Geography of the Austral Realm
  - B. Historical Geography of the Austral Realm
  - C. Economic Geography of the Austral Realm
  - D. Regions of the Austral Realm
  - E. Australia and New Zealand challenges today
- IV. Russia
  - A. Physical Geography of the Russian Realm
  - B. Russian Roots
  - C. Building the Russian Empire

- D. The New Russia
  - E. Human Geography of the Russian Realm
  - F. Regions of the Russian Realm
- V. United States and Canada
- A. Defining the North American Realm
  - B. Physical Geography of the North American Realm
  - C. Human Geography of the North American Realm
  - D. Economic Geography of the North American Realm
  - E. Regions of the North American Realm
- VI. Japan
- A. Physical Geography of Japan
  - B. Human Geography of Japan
  - C. Economic Geography of Japan
  - D. Japan's Last Two Decades
  - E. Japan's Challenges Today

### **Method of Presentation**

1. Lecture
2. Other:
  - a. Map construction and exercises
  - b. Case studies
  - c. Cooperative learning groups
  - d. Small group discussion
  - e. Geographic analysis of current events
  - f. Lecture
  - g. Audio-visual presentations

### **Student Outcomes (The student should)**

1. locate and identify the major cultural realms of the more developed world and the countries within each realm.
2. locate the major physical characteristics of the more developed cultural realms and assess the influence of the physical environment on the realms cultural characteristics.
3. describe the major cultural characteristics of the more developed realms of the world.
4. demonstrate a familiarity with the basis vocabulary of geographic thought.
5. apply the concepts of spatial analysis to the more developed cultural regions of the world using traditional maps and digital GIS (Geographic Information Systems) maps.
6. examine the interconnection between the more developed cultural regions and the international community.
7. read, interpret, and compare regional maps.
8. analyze and evaluate current events in the context of the geographic factors of a region.

9. understand the role and importance of generalization in geography as exemplified in the use of spatial models.

### **Methods of Evaluation**

Grades are based on demonstrated proficiency in subject matter. Proficiency is determined from:

1. Final exam
2. Map construction assignments
3. Written reports relating to individual assignments and cooperative learning group activities
4. Quizzes and exams including map identification and comparison

### **Textbook & Instructional Materials**

*Required*

DeBlij. World Today. 7th Edition. Wiley, 2016 ISBN: 9781119236481

Prepared by:  
Mukila Maitha  
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