

## **Global Learning Outcomes**

Upon completing globalized courses, a student shall be able to...

## Evaluate issues of social justice and sustainable development.

Examples of course-specific outcomes that would meet this requirement include:

- 1. Identify ethical, political, economic, social and/or environmental global challenges.
- 2. Demonstrate the skills to take informed and responsible action to address ethical, social, and environmental challenges in global systems.
- 3. Evaluate the local and broader consequences of individual and collective interventions.

#### Recognize the interdependence and interconnectedness of world systems.

Examples of course-specific outcomes that would meet this requirement include:

- 1. Demonstrate knowledge of the connection between countries and peoples of the world and recognize the political, economic, and environmental interdependence between them.
- 2. Demonstrate the ability to interpret issues from more than one cultural perspective.

## Demonstrate competence in intercultural communication

Examples of course-specific outcomes that would meet this requirement include:

- 1. Recognize individual and cultural differences and demonstrate an ability to communicate and interact effectively and respectfully across cultures.
- 2. Identify and critique instances of cultural stereotyping and show empathy and respect for differences in culture, worldviews, and viewpoints
- 3. Demonstrate effort to acquire knowledge of at least one language other than one's own native language.

## Demonstrate skills of critical analysis in cross-cultural comparisons

Examples of course-specific outcomes that would meet this requirement include:

- 1. Critically compare beliefs, values and assumptions between and among groups with respect to race, gender, sexual identity, nation faith, and economic circumstances.
- 2. Analyze media to discern various perspectives, interests and biases and their effects in forming, shaping, and manipulating worldviews.

## **Articulate an understanding of global perspectives**

Examples of course-specific outcomes that would meet this requirement include:

- 1. Demonstrate knowledge of the historical, political, religious and economic forces that have shaped the current world system (including global power dynamics, inter-nation conflicts, imperialism, post-colonialism).
- 2. Demonstrate knowledge of world geography.

## **Levels of Integration of Global Learning Outcomes**

Reinforced

# Emphasized or Mastered

#### Introduced

Instructor presents information about global concepts, shows maps and images from abroad to students, asks students about their awareness of global concepts Students explore a modest set of information about global concepts through directed activities, reading assignments, essays, class projects, class discussions

A significant portion of class is devoted to global concepts, students complete entire units that focus on a global concept

Assessment of GLO's is minimal

GLO's may be assessed by exam questions, homework assignments or small projects GLO's are assessed using exams, research papers, student presentations or student projects

## **Types of Assessment**

#### **Direct Assessment**

Measures student skills or knowledge

- Exams or quizzes
- Writing assignments
- Student portfolios
- Presentations
- Research projects

## **Indirect Assessment**

Measures student attitudes or perceptions

- Survey instruments
- Reflection exercises
- Focus groups
- Self-assessments